|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0014, ecr\_00\_0014 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 04/27/1992 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 29 years, 8 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_00\_0014 |
| |  |  | | --- | --- | | **Date of Testing:** | 01/05/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 29-8)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 29-8)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 533 | 22 | 87/90 | 98 (95-101) |
| BROAD READING | 535 | 18-4 | 82/90 | 96 (93-99) |
| BASIC READING SKILLS | 528 | 29 | 90/90 | 100 (97-103) |
| READING COMPREHENSION | 510 | 14-7 | 79/90 | 92 (89-95) |
| READING COMP (Ext) | 521 | >30 | 90/90 | 100 (97-104) |
| READING FLUENCY | 533 | 17-0 | 79/90 | 95 (91-99) |
| READING RATE | 547 | 28 | 90/90 | 100 (96-104) |
| MATHEMATICS | 530 | >23 | 92/90 | 101 (98-104) |
| BROAD MATHEMATICS | 533 | 20 | 89/90 | 100 (97-102) |
| MATH CALCULATION SKILLS | 530 | 14-6 | 81/90 | 95 (92-98) |
| MATH PROBLEM SOLVING | 535 | >27 | 97/90 | 111 (107-114) |
| ACADEMIC SKILLS | 537 | >30 | 91/90 | 101 (98-103) |
| PHONEME-GRAPHEME KNOW | 517 | >29 | 93/90 | 105 (100-110) |
| BRIEF ACHIEVEMENT | 542 | >30 | 96/90 | 107 (104-109) |
|  |  |  |  |  |
| Letter-Word Identification | 541 | >30 | 91/90 | 101 (97-105) |
| Applied Problems | 538 | >30 | 97/90 | 109 (105-113) |
| Spelling | 548 | >30 | 97/90 | 109 (104-113) |
| Passage Comprehension | 524 | 18-0 | 82/90 | 95 (92-99) |
| Calculation | 523 | 13-8 | 78/90 | 94 (90-98) |
| Word Attack | 516 | 24 | 89/90 | 99 (94-105) |
| Oral Reading | 525 | 21 | 87/90 | 98 (93-102) |
| Sentence Reading Fluency | 541 | 15-6 | 69/90 | 94 (89-98) |
| Math Facts Fluency | 538 | 15-8 | 83/90 | 96 (93-100) |
| Reading Recall | 497 | 10-1 | 76/90 | 87 (82-91) |
| Number Matrices | 532 | >24 | 97/90 | 110 (105-116) |
| Word Reading Fluency | 554 | >30 | 97/90 | 106 (101-111) |
| Spelling of Sounds | 519 | >22 | 96/90 | 110 (104-117) |
| Reading Vocabulary | 542 | >30 | 98/90 | 118 (112-123) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |
|  | Calculation: Solved problems slowly and demonstrated less automaticity with the latter items |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (6) and substitution (1) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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